GeoVenturing-LNT
11/19/2008 5:54 AM

Fall-2008 Psych-418: Assignment #3 (Jayhawk MOAA Chapter Preview)

KU-ID: BURK3278 … Bob-RJ Burkhart – LCDR, USNR-Ret. **Due:** 9/16/2008

FRANCESCO FORONI & ULRICH MAYR (2005). The power of a story:
New, automatic associations from a single reading of a short scenario.
Psychonomic Bulletin & Review 2005, 12 (1), 139-144.

Subject:
Selected Implicit Association Test (IAT) peer reviewed journal articles

Objectives:
Compare & contrast Assignment #2 article for Mook's (1983) external invalidity factors:
a) **CON:**- Artificial experiment appears unrelated to pragmatic real world applications.
b) **PRO**:   Valuable mind-shifting experiment shows how group bias could be skewed!

Present:
Assess research study integrity and human subject ethical considerations.
Correct?   Complete?   Current?   Consistent?   Confidence

Proposed:
Does **ALL-WinWin** General Prudential Rule empower sustainable wellbeing?
Adapt Higher-Ed Inspiration Software to showcase blended learning protocols.

Advantages:
a:
b:
c:
d:
e:

Disadvantages:
a. First hassle with work-around
b: Next hassle & work-arounds
c: Last hassle & work-arounds

Anti-Bias Curricula (ABC) … NLPsyOps StoryTech Resources:

Scholarly articles for Mook (1983) "external invalidity" factors IAT

Implicit Partisanship: Taking Sides for no Reason - Greenwald - **Cited by 20**
The Sage Handbook of Methods in Social Psychology - Sansone – **Cited by 5**

1. Psychology 517

Mook, D.G. (*1983*). In Defense of *External Invalidity*. American Psychologist, 38, 379-387. .... What are the advantages of the tests like the *IAT*? ...
psych.la.psu.edu/jswim/517%20syllabus.htm - Cached - Similar pages

2. Implicit Partisanship: Taking Sides for no Reason

File Format: PDF/Adobe Acrobat - View as HTML
implicit identification *IAT* that had been used in the Preliminary Experiment ...
... *Mook*, D. G. (*1983*). In defense of *external invalidity*. American Psychology ...
faculty.washington.edu/agg/pdf/ImplicitPartisanship.JPSP2002.pdf - Similar pages
by AG Greenwald - 2002 - Cited by 20 - Related articles - All 7 versions

3. S C O T U S

File Format: PDF/Adobe Acrobat - View as HTML
See, e.g., Douglas G. *Mook*, In Defense of *External Invalidity*,. 38 Am. Psychol. 379 (Apr. *1983*); Robert P. Abelson, A Variance ...
chronicle.com/indepth/michigan/documents/briefs/respondent/APA.pdf - Similar pages
- by B GRUTTER - All 90 versions

4. PsycARTICLES - Implicit Partisanship: Taking Sides for no Reason

Measures of both attitude and identification were obtained using the *IAT*. ...
... *Mook*, D. G. (*1983*). In defense of *external invalidity*. ...
content.apa.org/journals/psp/83/2/367.html - Similar pages

5. The Sage handbook of methods in social psychology:

Contributor Carol Sansone, Carolyn C. Morf, A. T. Panter
Published by Sage Publications Inc, 2003
ISBN 076192535X, 9780761925354 (528 pages)

Assignment #3 Assessment:

Compare & contrast Assignment #2 article for Mook's (1983) external invalidity factors:

SETTING

ALPHA: Target population predictions?	**OMEGA**: Abstract testing framework?
Sample-**abc**: Real-world process focus?	Sample-**xyz**: Theory prediction proof?

a) **CON**:- Artificial experiment appears unrelated to pragmatic real world applications. Caveats covered by Mook's 1983 article could have been distilled as a four-cell decision support matrix:

Using a less experienced student population as IAT testing targets rules-out its validity as an ALPHA setting. that represents a real-world target population. It failed to adjust for variances like English as a second language translation lags or cultural differences associated with icons.

b) **PRO**:   Valuable mind-shifting experiment shows how group bias may be purposely skewed.

The following pages summarize a 1966-67 Naval OCS risk tolerance experiment. After forty years, **prior** "lessons learned" remain the focus of "Failure Mode & Effects Analysis" research. Shared scenario-driven hands-on team tutoring under simulated high-stress situations has now become the foundation of crisis-management group decision support systems (CM-GDSS)!

Leadership and Safety Climate in High-Risk Military Organizations
[PDF] ▶ umd.edu MH Adamshick - 2007 - drum.umd.edu
Page 1. ABSTRACT Title of Document: LEADERSHIP AND SAFETY CLIMATE IN HIGH-RISK MILITARY ORGANIZATIONS Mark H. Adamshick, Doctor of Philosophy, 2007 Directed By: Professor Jacques S. Gansler Maryland School of Public Policy ...
Related articles - View as HTML - Web Search

Leadership and Safety Climate in High-Risk Military Organizations
MH Adamshick - 2007 - drum.umd.edu
Preventable accidents and mishaps continue to degrade the readiness of US military forces. In 2006, the National Safety Council reported an annual rate of over 30 accidental fatalities per 100,000 Department of Defense members **...**
Cached - Web Search

Collaborative Community of Inquiry - Reflection & Dialog (*CoI R&D*)

Who? Naval Officer Candidate School (NAVOCS) Class 703
What? UNODIR-NLPsyOps … Risk Tolerance Assessment
When? Sep-1966 (Reporting) to Feb-1967 (Commissioning)
Where? Naval Station Newport (RI) Education/Training Center
Why? Optimize BuPers "PCS Decision Support System" for pre-staging assignments.

How?
A: Passively monitor self-selected cohort of "productive procrastination" college graduates seeking viable Vietnam War Era alternative futures –vs- local draft board default decisions.

B: Categorize division assignments using "lead-times" allowed BEFORE reporting deadline.

C: Assess attitudes differentiating Management by Objectives –vs- Management by Results.

D: Compare peer mentoring alternatives and "Swift Trust" leadership learning protocols …
      D-1: FIFO Mode – Use enforcement to resolve encroachment-entitlement conflicts.
      D-2: LIFO Mode – Use empowerment to defuse encroachment-entitlement conflicts.

E: Evaluate "observable outcome" metrics (1968-2008)
      E-1: Percentage completing NAVOCS program?
      E-2: Percentage surviving initial assignments?
      E-3: Percentage accepting "early-out" options?
      E-4: Percentage receiving medical discharge?
      E-5: Percentage extending initial contract?
      E-6: Percentage augmenting designation? (USNR to USN)
      E-7: Percentage joining active naval reserve units after RAD?
      E-8: Percentage completing advanced education programs?
      E-9: Percentage retiring with (and without) entitlements?

F: Distill lessons learned from NAVOCS X-703 "*leadership learning*" alternatives.

G: Reframe OODA-Loop Group Dynamics for Just-in-Time Team Tutoring (JIT3) effectiveness!

H: Adapt for *Native View* & American Indian/Alaska Native *Climate Change Working Group*

I: Invest in MentorshipART of Peace. (MAoP)

Climate Change Indigenous Knowledge

File Format: PDF/Adobe Acrobat - ***View as HTML***
Change: In the *Native view*, everything. is in constant flux, impermanent,
… the *American Indian* & *Alaska Native. Climate Change Working Group*, …
www.cbp.ucar.edu/documents/Winds_of_Change_ClimateChange.pdf
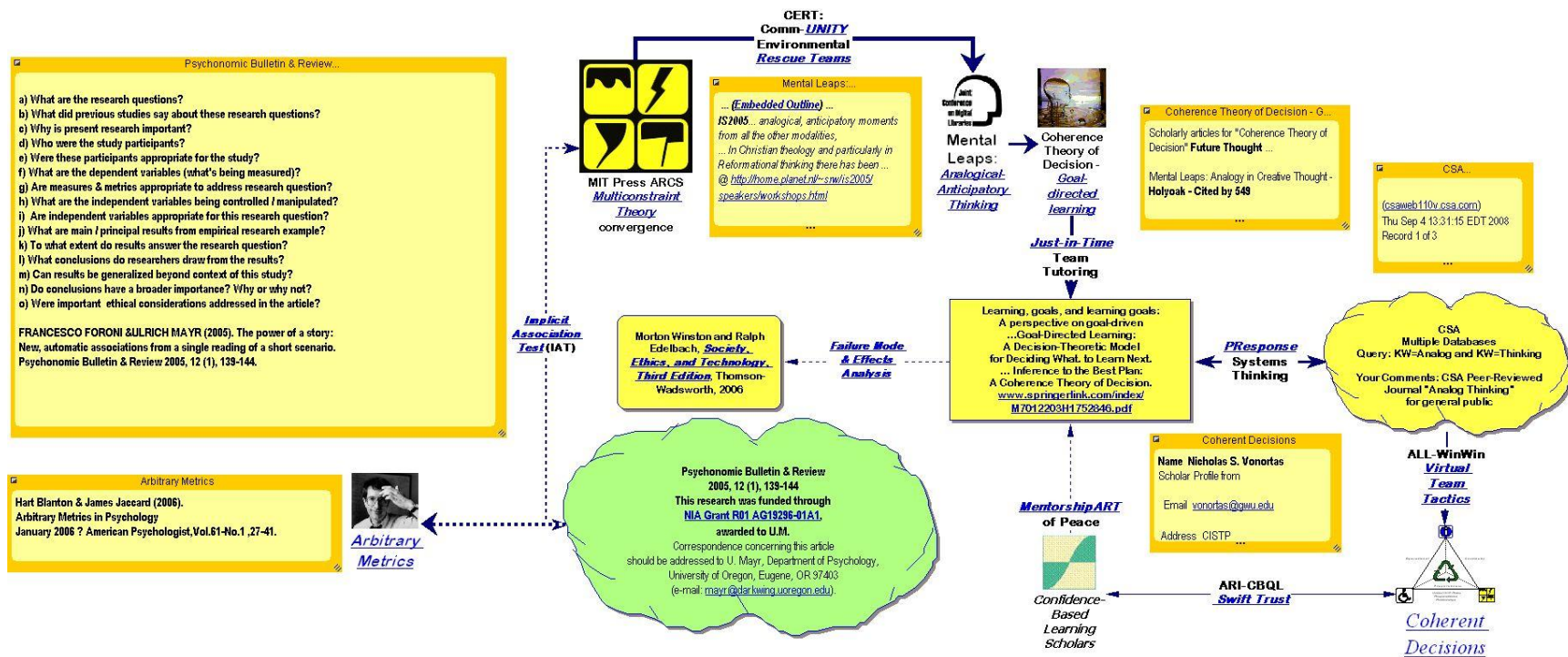
Click below for HTML document with attached PDF files from selected journal articles:
http://www.acctts.com/Trust-Factors/mental-leaps-analogical-thinking_8908xm.htm

KELP Leadership Principles

What is Environmental Leadership? Leadership has been defined and described in many ways. The staff of the Kansas Environmental Leadership Program considered many of the definitions of leadership, and adopted the following working definition of leadership:

"Environmental Leadership is an influence relationship between collaborators that intends real change for the mutual benefit of the collaborators and the environment."

This definition, expanded from the work of Dr. Joseph Rost of the University of San Diego, has several key components.

Source: Pathfinder Passports _MentorshipART of Peace_ - _ALL-WinWin_ ... _Fifth Freedom Mindshifting_
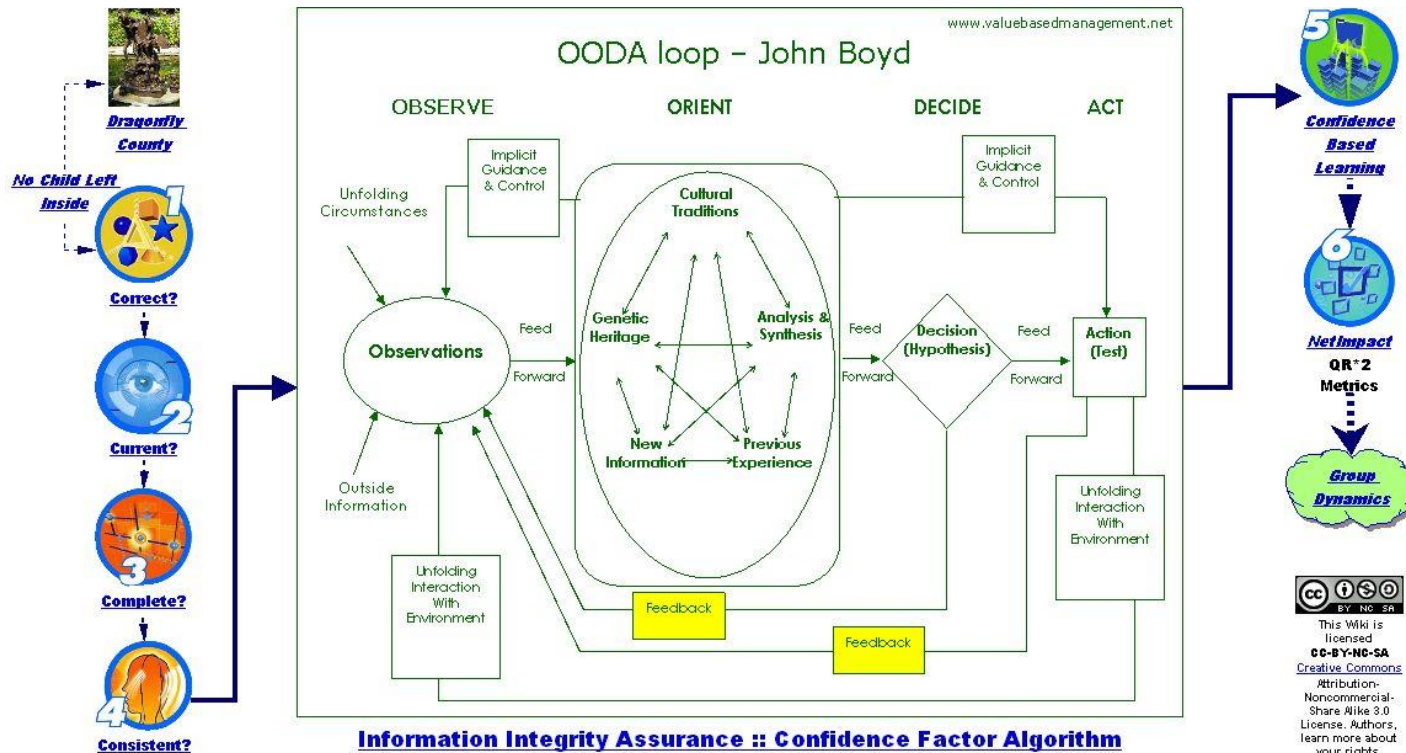
Swift Trust in Hastily Formed Networks By Dr. Roxanne Zolin ...

File Format: PDF/Adobe Acrobat - **View as HTML**
In fact an analysis of military _leadership_, doctrine, _protocols_,
... Problem-based _Learning_ Environments as a data source for work-related studies,
www.nps.edu/Cebrowski/Docs/swifttrust100302.pdf - Similar pages by R Zolin - Cited by 1 - Related articles

KU-MBWA-2005_NAVOCS-NLProfiling_8916MSW.doc