Confidence-Based Quantum Learning (CBQL):
High-TEK Indegenuity Empowers Presponse Systems Thinking

Abstract

This curriculum guide case study describes the facilitated thinking environment adapted by American Indian Higher Education Consortium (AIHEC) collaborators to co-create an integrated approach for learning about traditional ecological knowledge. This future thought leadership learning community of practice adapted innovative Confidence-Based Learning protocols to design, develop, deliver and distribute highly-effective place-based consequential learning courseware components.[1]

1. Introduction

The American Indian Alaska Native Climate Change Working Group (AIANCCWG) embraced organizational learning virtual team tactics to engage Bureau of Indian Education Tribal College faculty in developing an authentic American Indian Studies curriculum guide. These field-tested guidelines embody the spirit guiding The Mystic Lake Declaration issued November 21, 2009.[2] This initiative supported the Indigenous Peoples Forum on Climate Change (IIPFCC) at COP15 in Copenhagen.

2. Theoretical Foundations and Hypotheses

2.1. Knowledge Management

2.2. A Resource-Based Theory of KM and Research Hypotheses[3]

2.3 Second-order headings

As in this heading, they should be Times 11-point boldface, initially capitalized, flush left, with one blank line before, and one after.

2.1.1. Third-order headings. Third-order headings, as in this paragraph, are discouraged. However, if you must use them, use 10-point Times, boldface, initially capitalized, flush left, followed by a period and your text on the same line.

3. Methodology

4. Hypotheses to Be Tested

As a federally commissioned (state trained & certified) Kansas Watershed marshal, this author made a personal commitment in 2005 to Kansas Supreme Court Justice Robert L. Gernon, Esq. I promised to preserve the community stewardship spirit of KSC "Golden Case" guidelines for granting special land-use permits. This landmark ruling aligns with maritime case law governing navigable waters (to the sea) known as the General Prudential Rule (GPR).

The GPR which I was sworn to exercise as a retired USNR Line Officer (1105) requires overriding regional rulings or local regulations compromising HEALTH, Safety or environment of the Wakarusa Watershed's sustainable well-being.

5. Discussion

KM-PEB: An online experience base on knowledge management technology. **...** Compare and contrast knowledge chain model with its activities for competitiveness.[4]

5.1. Implications for Management
See Diagrams 1-1 & 1-2[5]

5.2. Limitations
See Diagrams 1-3 & 1-4[6]

5.3. Future Research
See Diagram 1-5

A Strategy for a Long Peace

Jan 30, 2001 **...** The report examines the challenges of the future security environment and explores one transformational path[7]

6. References

[1] http://futurethought.pbworks.com/IndegenUITY

[2] The Mystic Lake Declaration from the Native Peoples Native Homelands Climate Change Workshop II: Indigenous Perspectives and Solutions hosted at Mystic Lake on the Homelands of the Shakopee Mdewakanton Sioux Community in Prior Lake, Minnesota. November 21, 2009.

[3]Does Knowledge Management Pay Off? Clyde W. Hosapple and Jiming Wu from HICSS41-KMOMS04.pdf

[4]www2.iicm.tugraz.at/herwig/kmbib.html (InOp)

[5]Singh, M., 2001, "The knowledge chain model: activities for competitiveness", ... www.**km**network.com/KnowledgeManagementRealTimeEnterpriseBusinessModels.html

[6] The knowledge chain model: activities for competitiveness**. ...** International Conference on System Sciences (HICSS-34)-Volume 4, p.4023, January 03-06, 2001

[7]www.csbaonline.org/.../R.20010130.A_Strategy_for_a_L.php

Disruption Scope FMEA

Disruption Time Span FMEA

PREsponse Systems:
Viable Failure Mode & Effects Analysis (FMEA)
RISK Reduction Options

Abnormal Event Awareness

AIAN Anticipatory Thinking:
CGEE *"Waters to the Sea"*
Global Mega-Futuring Model
for Hazmat-MTS Scenarios

EarthSea-Keeping (ESK)
Watershed Impact Zone
Hoshin Planning Guide

PREsponse Systems:
Community
Environmental
Remediation
Team Tutoring Tactics

DHS-FEMA
Response Systems:
Community Emergency
Response Teams (ICS)

**Presponse Mode CERT3:
Emergency Preparedness**

**Response CERT:
Cope & Mitigate**

Diagram: 1-1

Resolve or Prosecute

Recycle Lessons Learned

Litigation Support

ACCTTS.com
Orientation & Overview

Intro Events

SWOT Profiles

ALL-Community Connections Team Tutoring Savvy(SM)

Decision Traps

Investigate [CERT/SIRT]

What? Why? How?

Understand Situation

Cope [LearnSD]

mapXchange Watershed Impact Zones (WIZ)

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File-ID: ACCTTS-Roadmap
RJB-Revised - 5320sm

Adopt legal case of Golden vs. City of Overland Park
known as the **Kansas Golden Rule:**

- **Character of the neighborhood:**
  Golden was a mixed residential/commercial setting while the proposed site was a mixture of residential and small ranches ranging in price from $150,000 to $1,000,000.
  Aside from a small airport for light aircraft, there was no commercial development in the immediate area.

- **Zoning and uses of nearby property:**
  The Golden area was mixed commercial and residential, and the proposed location was farmland and residential. He said most of the farmland had been subdivided for future residential use.

- **Suitability:**
  In the case of Golden, nothing else could be built that would work for the community, the developer, and the land owner. The proposed site was perfectly suited for single-family residential use.

- **Detriment to the market:**
  He said residents in his area had moved there because of the serenity, the trees, and the wildlife.
  He said they were willing to forego sewer systems and paved roads in exchange for country living.

- **Length of time the property remained zoned for this use:**
  The property was residential or farm property and no one was looking for better or higher use.

- **Was the use a relative gain to the public health, safety and welfare as compared to the hardships imposed on the individual land owners:**
  There was **no relative gain** to the community, and it would result in only hardship.

Pathfinder Passports

Diagram: 1-2

Global
Specialty
SERVICES

Inter-Regional
Secondary
SUPPORT

Local
Primary
CARE

Dx: *Crisis Management*
Presponse

Months   Weeks   Days   Minutes

Rx: *Episodic Care*
Pathway

Minimize
IF-ONLY
Maximize
WHAT-IF

KEEP
Probing for
Next-Steps

FOCUS
What-Now?

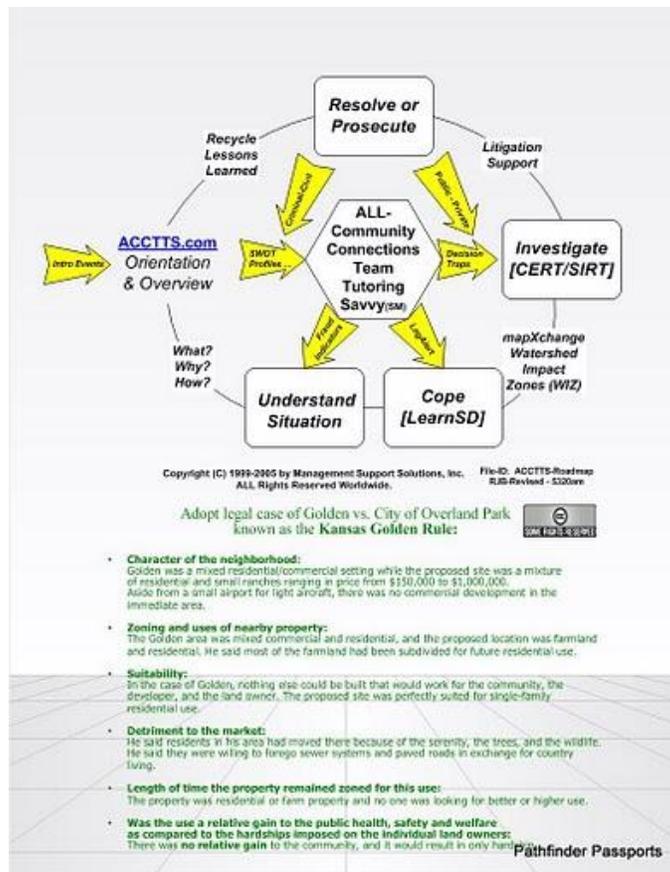Recycling Agile AIAN
Future Thought
Leadership Learning
thinkLets
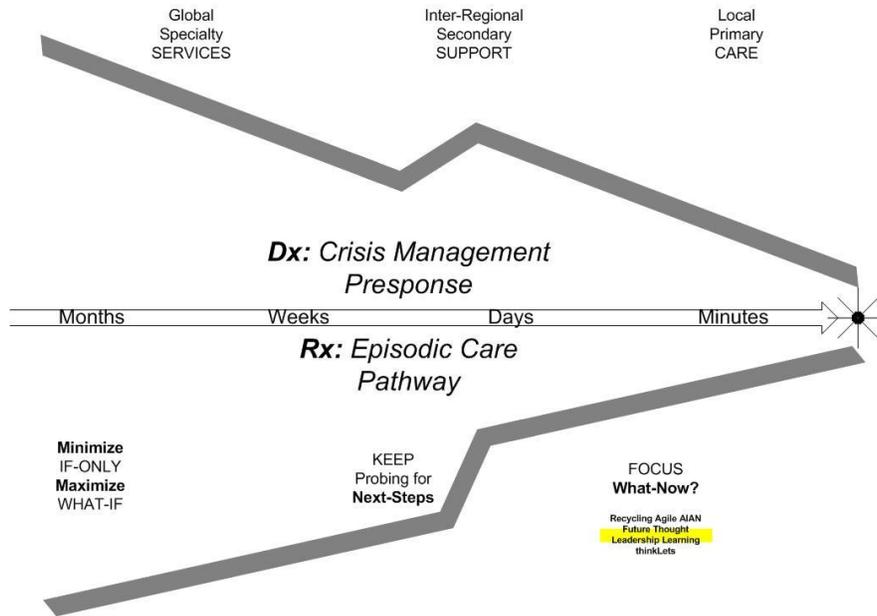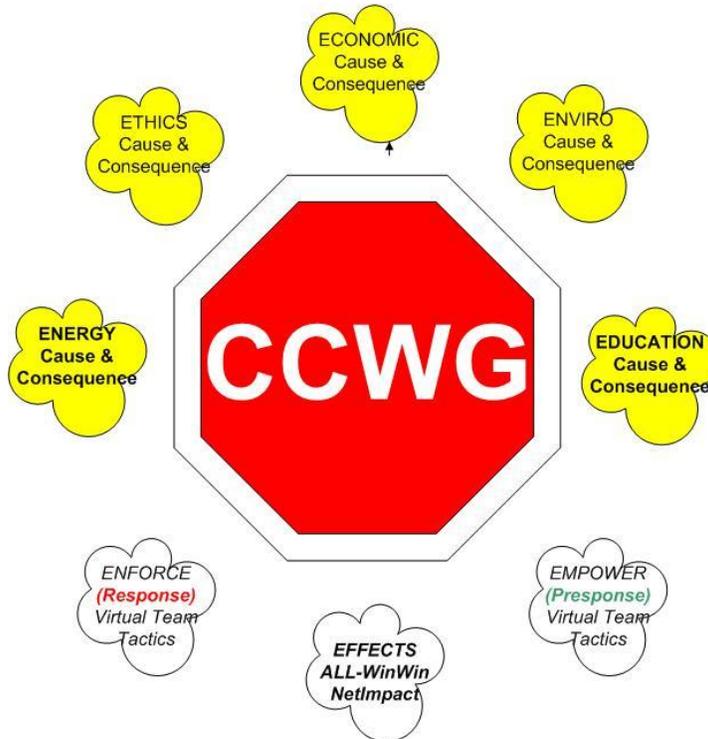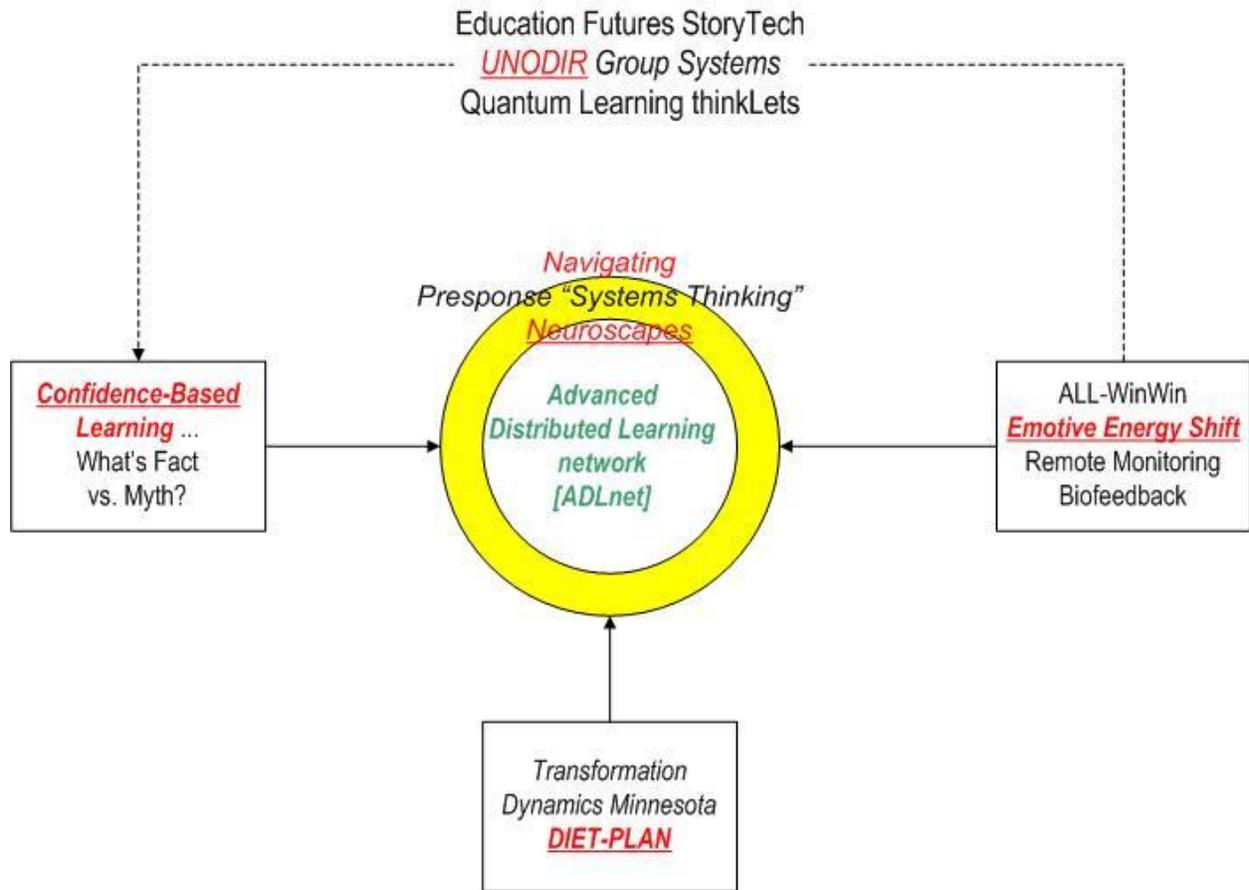
Diagram: 1-3

AIAN-CCWG: Agile "Future
Thought Leadership" Learning
Communities … Sharing Seven
Generations "Social Capital"
Reinvesting Perspectives

ECONOMIC
Cause &
Consequence

ETHICS
Cause &
Consequence

ENVIRO
Cause &
Consequence

ENERGY
Cause &
Consequence

CCWG

EDUCATION
Cause &
Consequence

ENFORCE
(Response)
Virtual Team
Tactics

EMPOWER
(Presponse)
Virtual Team
Tactics

EFFECTS
ALL-WinWin
NetImpact

Diagram: 1-4

Education Futures StoryTech
UNODIR Group Systems
Quantum Learning thinkLets

Navigating
Presponse "Systems Thinking"
Neuroscapes

*Advanced
Distributed Learning
network
[ADLnet]*

*Confidence-Based
Learning* ...
What's Fact
vs. Myth?

ALL-WinWin
Emotive Energy Shift
Remote Monitoring
Biofeedback

Transformation
Dynamics Minnesota
DIET-PLAN

Diagram: 1-5